

Neuroscience Graduate Research Seminar GMS 6792

Wednesdays 11:00AM

Location: DeWeese Auditorium, McKnight Brain Institute

Instructors:

Harry S. Nick, PhD

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Phone Number: 352 392-3303

Office Hours: On request

Jennifer Bizon, PhD

bizonj@ufl.edu

Office Hours: On request

Course Description:

Weekly instructor-led seminar series where Neuroscience graduate students will showcase their neuroscience research. PhD candidates are required to present in both the Fall and Spring semesters throughout their PhD training. Students will receive feedback on their presentations and are required to complete weekly constructive evaluations of each presenter. Credit: 1 credit hour

Course Pre-Requisites:

Neuroscience PhD candidates (years 2 and above) who have formally joined the laboratory of an active faculty member in the Neuroscience PhD program.

Students are excused from these requirements in the semester in which they will defend the PhD thesis, based on a formal request by their mentor to the Directors of the Neuroscience Program.

Course Objective:

This course provides an opportunity for students enrolled in the Neuroscience PhD Program to present their research, and receive feedback from peers and faculty in the program. This course is meant to help prepare PhD students for professional presentations, including for the entrance to candidacy and their oral dissertation defense. Students will gain exposure to a broad range of neuroscience research topics and develop necessary skills to constructively critique scientific material.

Course Requirements:

- 1) Each student is required to give one presentation each semester. The presentations will be 30 minutes for senior students and 15-minutes for those earlier in their graduate career (see schedule below). Irrespective of length, each presentation should include the following components:
 - a. An introduction to the topic, providing background on the state of the project. Published data from other laboratories should be appropriately referenced and the audience should be suitably prepared to understand the rationale and impact of the student's research.
 - b. An overall hypothesis and rationale for the proposed Aims should precede experimental data, as well as a slide that details the Specific Aims of their PhD proposal.
 - c. Appropriate description of proposed methodology should be adequately addressed with emphasis on methods that may be new to the course or program.

Note: In lieu of their own data, *New Students* can present a set of Specific Aims that address their proposed research and include data from the literature or their lab which justifies the logic for their proposed studies. More senior students should not feel they must present entirely new talks each semester. They should, however, integrate constructive feedback from the prior semester, add new data as it emerges, and work to improve their presentations each semester.

Presentation titles should be emailed to Ikiah Young (ilyoung@ufl.edu) Wednesday 5pm on the week before your scheduled presentation so that a flyer can be distributed to the neuroscience

community.

Students are also responsible for informing mentors about their presentation slot within the first week of the course. Students should request time with their mentors to review their talks before presenting in class. *The Course Directors are also very willing to meet with students to assist in preparation of their talks. Please reach out to schedule time at least a week before your presentations so that we can be of the most assistance.*

GRS Fall 2022 Schedule

8/24/22	Harry Nick Course Intro	
	Zack Krumm	30 min talk
	Grace Mary Lloyd	30 min talk
8/31/22	Mengfei Bu	30 min talk
	Jessica Kraft	30 min talk
9/7/22	Benjamin M Kidd	30 min talk
	Alejandro Albizu	30 min talk
9/14/22	Jake Boles	30 min talk
	Phillip Mackie	30 min talk
9/21/22	Drew A Gillett	15 min talk
	Dylan Thomas Guenther	15 min talk
	Binh K Nguyen	15 min talk
9/28/22	Tara Lindsay Cooper	15 min talk
	Wonn S Pyon	15 min talk
	Brian Benedict Lee	15 min talk
10/5/22	Sabrina Zequeira	15 min talk
	Samantha Smith	15 min talk
	Hannah Staley	15 min talk
10/12/22	Elizabeth Ann Chapman	15 min talk
	Rachel Elizabeth Gunraj	15 min talk
	Janna Elizabeth Jernigan	15 min talk
10/19/22	Alysha Michaelson	15 min talk
	Andrew James Moore	15 min talk
	Rodrigo Francisco Tomas	15 min talk

10/26/22	Aleyna M Ross	15 min talk
	Sarah Sniffen	15 min talk
	Jesus D Penaloza Aponte	15 min talk
11/2/22	Giavanna I Paterno	15 min talk
	Lexi Riley-DiPaolo	15 min talk
	Hannah Hardegree	15 min talk
11/9/22	Cristina Isabel Besosa	15 min talk
	Mackenzie Bolen	15 min talk
	Ethan D Smith	15 min talk
11/16/22	SFN MEETING (NO CLASS)	
11/23/22	THANKSGIVING HOLIDAY	
11/30/22	Zachary Daniel Simon	15 min talk
	Johleen Seedansingh	15 min talk
	Julian Mark	15 min talk
12/7/22	Wangchen Tsering	15 min talk
	Tala Ortiz	15 min talk

- 2) For each presentation, each student is required to submit three scientific questions to each presenter. Questions will be submitted through Canvas. Students must prepare a word document with the three questions and the questioner's name in it. The document should be titled with your *last name, the presenter's last name, and the date*. A Canvas assignment for each presenter should be linked in the 'to do' list on the right side of the Canvas homepage. Questions are due the Sunday following class before midnight.

Class Attendance Policy and Expectations:

To pass the course, each student will be **required** to present at least one presentation and to submit the required comments each week. Attendance at each seminar is mandatory and will be recorded by the course directors.

The following exceptions to attendance are permitted:

- Each student will be allowed 1 absence per semester due to illness or personal reasons
- Each student will be allowed 1 absence for research purposes (e.g. meeting presentation, research travel)

All absences must be pre-approved by the course directors. Excused absences must be consistent with university policies in the [Graduate Catalog](#) and require appropriate documentation. Additional information can be found in [Attendance Policies](#).

Note: All presentations will be recorded through Zoom. Students with excused absences can review the presentations online and submit their questions and comments to the presenter within one week of the absence.

Privacy-related issues regarding recorded course material:

Student presentations will be audio visually recorded for students in the class to refer back and for enrolled students with approved absences. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.

If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared.

As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Grading Policy:

Grade: Pass/Fail

Weekly attendance, successful completion of their presentation, and completion of all weekly evaluations for each speaker will constitute a passing grade.

A failing grade will result if any student does not meet the stated course requirements.

To reiterate, failure to complete ALL of the required evaluations will constitute a failing grade.

Students Requiring Accommodations:

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/> . It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester. The College of Medicine is committed to providing reasonable accommodations to assist students in their coursework.

Online Faculty Course Evaluation Process:

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via [GatorEvals](#). Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/> .

Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Academic Integrity:

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you are bound by the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida.

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated and will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see [Student Conduct and Honor Code](#) or the [Graduate Student Website](#) for additional details.

Please remember - cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Campus Resources:

Health and Wellness

- **[U Matter, We Care:](#)**
If you or someone you know is in distress, please contact umatter@ufl.edu or 352-392-1575 so a team member can reach out to the student.
- **[The Counseling and Wellness Center:](#)** 352-392-1575
If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with a trained professional. Online and in-person assistance is available.
- **[The Student Health Care Center at UF Health:](#)** 352-392-0627
A satellite clinic of the main Student Health Care Center. The clinic is located on the second floor of the Dental Tower in the Health Science Center. Student Health at UF Health offers a variety of clinical services.
- **[UF Health Emergency Room/Trauma Center:](#)** For immediate medical care call 352-733-0111 or go to the emergency room located at: 1515 SW Archer Road, Gainesville, FL 32608
- **[University Police Department:](#)** Call 352-392-1111 (or 9-1-1 for emergencies) or visit police.ufl.edu.

Academic Resources

- **[E-learning technical support:](#)** Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu
- **[Career Connections Center:](#)** 352-392-1601, Reitz Union Suite 1300. Career assistance and counseling services.
- **[Library Support:](#)** Ask various ways to receive assistance with respect to using the libraries or finding resources.
- **[Teaching Center:](#)** Broward Hall, 352-392-2010 or 352 392-6420 to make an appointment. General study skills and tutoring.
- **[Writing Studio:](#)** 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- **[Student Complaints On-Campus:](#)** Visit the [Student Honor Code and Student Conduct Code webpage](#) for more info

