

Neuroscience Graduate Research Seminar (GRS)

GMS 6792

Wednesdays 11:00-11:50 AM

Presentations via Zoom

Fall 2020

Instructors:

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Office Hours: On request

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Course Description:

Weekly instructor-led seminar series where Neuroscience graduate students will showcase their neuroscience research. PhD candidates are required to present in both the Fall and Spring semesters throughout their PhD training. Each student will be required to complete weekly constructive evaluations of each presenter and will receive feedback on their presentations. Credit: 1 credit hour

Course Pre-Requisites:

Neuroscience PhD candidates (years 2 and above) who have formally joined the laboratory of an active faculty member in the Neuroscience program.

Students are excused from these requirements in the semester in which they will defend the PhD thesis, based on a formal request by their mentor to the Directors of the Neuroscience Program.

Course Objective:

Provide a venue for graduate students in the Neuroscience Program to present their research, as preparation for their presentations in their oral defense for entrance into candidacy. Students will gain exposure to a broad range of neuroscience research topics and also develop necessary skills to constructively critique scientific material.

Course Requirements:

- 1) Each student is required to give 1 stand-alone presentation each semester. The presentation will be 15-20-minutes in duration, followed by 5 minutes for questions. The presentation should include the following components:
 - a. An introduction to the topic, providing background on the state of the project. Published data from other laboratories should be appropriately referenced and the audience should be suitably prepared to understand the rationale and impact of the student's research.
 - b. An overall hypothesis and rationale for the proposed Aims should precede experimental data, as well as a slide that details the Specific Aims of their PhD proposal.
 - c. Appropriate description of proposed methodology should be adequately addressed with emphasis on methods that may be new to the course or program.

Note: In lieu of their own data, *New Students* can present a set of Specific Aims that address their proposed research and include data from the literature or their lab which justifies the logic for their proposed studies

Presentation titles are due by Friday 5pm on the week before your scheduled presentation

Students are strongly encouraged to meet with the course Directors prior to their presentation to review and solidify their slides and as a learning experience on the art of oral presentations.

- 2) Each student is required to complete an online evaluation for all presenters.

Weekly evaluations are due every Sunday by midnight.

Student evaluations will be anonymous. The evaluations include a series of questions and the opportunity to provide each presenter with a short overall assessment. Student evaluations will be made available online through the course page on Canvas.

Course Schedule:

Fall 2020 GRS Presenter Schedule (*Last updated: Aug 11, 2020*):

Date	Presenter	Mentor
September 2	Seth Currlin	Dr. Kevin Otto
	Kelley Demars	Dr. Eduardo Candelario-Jalil
September 9	Zachary Krumm	Dr. Todd Golde
	Adithya Gopinath	Dr. Habibeh Khoshbouei
September 16	Nicholas DiCola	Dr. Andrew Maurer
	Matteo Grudny	Dr. Marcelo Febo
September 23	Dylan Guenther	Dr. Matthew Farrer
	Kartik Motwani	Dr. Brian Hoh
September 30	Kalene Jasso	Dr. Jeremy McIntyre
	Ariel Walker	Dr. Jada Lewis
October 7	Jack Kennedy	Dr. Andrew Maurer
	Brittany Ulm	Dr. Jada Lewis
October 14	Yuxing Xia	Dr. Benoit Giasson
	Jessica Kraft	Dr. Adam Woods
October 21	Drew Gillett	Dr. Malú Tansey
	Tosha Williams	Dr. Paramita Chakrabarty
October 28	Benjamin Kidd	Dr. Maurice Swanson
	Alejandro Albizu	Dr. Adam Woods
November 4	Tara Cooper	Dr. Sara Burke
	Binh Nguyen	Dr. Carol Matthews
November 11	HOLIDAY (Veterans Day)	
November 18	Grace Lloyd	Dr. Benoit Giasson
	Jake Boles	Dr. Malú Tansey
November 25	HOLIDAY (Thanksgiving)	
December 2	Brian Lee	Dr. Jeremy McIntyre
	Douglas Miller	Dr. Habibeh Khoshbouei
December 9	Phillip Mackie	Dr. Habibeh Khoshbouei
	Wonn Pyon	Dr. Jennifer Bizon

Class Attendance Policy and Expectations:

As stated, each student will be required to present one 15-20-minute presentation per semester. Each student is also required to complete an online evaluation of each week's presenter. Attendance at each seminar is mandatory and will be recorded by the course directors.

The following exceptions to attendance are permitted:

- Each student will be allowed 1 absence per semester due to illness or personal reasons
- Each student will be allowed 1 absence for research purposes (e.g. meeting presentation, research travel)

All absences must be approved by the course directors. Excused absences must be consistent with university policies in the [Graduate Catalog](#) and require appropriate documentation. Additional information can be found in [Attendance Policies](#).

Note: All presentations will be recorded through Zoom. Students with acceptable absences can review the presentations online and must still complete the evaluations.

Privacy-related issues regarding recorded course material:

Student presentations will be audio visually recorded for students in the class to refer back and for enrolled students with approved absences. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded.

If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared.

As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Grading Policy:

Grade: Pass/Fail

Weekly attendance, successful completion of their presentation, and completion of all weekly evaluations for each speaker will constitute a passing grade.

A failing grade will result if any student does not meet the stated course requirements.

To reiterate, failure to complete ALL of the required evaluations will constitute a failing grade.

Students Requiring Accommodations:

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester. The College of Medicine is committed to providing reasonable accommodations to assist students in their coursework.

Online Faculty Course Evaluation Process:

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via [GatorEvals](#). Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>.

Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Academic Integrity:

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you are bound by the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida.

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated and will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see [Student Conduct and Honor Code](#) or the [Graduate Student Website](#) for additional details.

Please remember - cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Campus Resources:

Health and Wellness

- **[U Matter, We Care:](#)**
If you or someone you know is in distress, please contact umatter@ufl.edu or 352-392-1575 so a team member can reach out to the student.
- **[The Counseling and Wellness Center:](#)** 352-392-1575
If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with a trained professional. Online and in-person assistance is available.
- **[The Student Health Care Center at UF Health:](#)** 352-392-0627
A satellite clinic of the main Student Health Care Center. The clinic is located on the second floor of the Dental Tower in the Health Science Center. Student Health at UF Health offers a variety of clinical services.
- **[UF Health Emergency Room/Trauma Center:](#)** For immediate medical care call 352-733-0111 or go to the emergency room located at: 1515 SW Archer Road, Gainesville, FL 32608
- **[University Police Department:](#)** Call 352-392-1111 (or 9-1-1 for emergencies) or visit police.ufl.edu.

Academic Resources

- **[E-learning technical support:](#)** Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu
- **[Career Connections Center:](#)** 352-392-1601, Reitz Union Suite 1300. Career assistance and counseling services.
- **[Library Support:](#)** Ask various ways to receive assistance with respect to using the libraries or finding resources.
- **[Teaching Center:](#)** Broward Hall, 352-392-2010 or 352 392-6420 to make an appointment. General study skills and tutoring.
- **[Writing Studio:](#)** 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- **Student Complaints On-Campus:** Visit the [Student Honor Code and Student Conduct Code webpage](#) for more info
- **[Online Students Complaints](#)**